

# Tokyo International Progressive School

## GARDENING

Course Outline 2025-2026

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### DESCRIPTION OF COURSE

Top benefits of gardening with your kids.

1. It has sensory aspects that will get them outside in the dirt, and can teach them **life lessons** and some important **science**.
2. Can boost their immune system, and teach them at an early age **how to live a more sustainable lifestyle**.
3. Learn how **to grow your own food**.
4. Help them eat a **healthier diet**.
5. Learning to **respect the earth and its resources**.
6. Improves **Mood and Reduces Stress**.
7. Is a form of an **Exercise**

And above all.... It's FUN

### STUDENT EXPECTATIONS

#### Carry the following

1. A cap
2. A clip board
3. Pencils, erasers, sharpener
4. Ruler
5. Pair of scissors
6. Glue stick
7. Colored pencils
8. Disposable hand gloves
9. Closed-toe shoes must be worn at all times, no flip flops.
10. Hand Towel.
11. Garden Journal.
12. A note pad
13. Agenda
14. Water bottle
15. Raincoat/umbrella
16. Warm jacket
17. Rough note pad /sketch note book-Size B5 to be used for the entire year.

**Additional Rules**-No cell phones/mobile phones /headphones are allowed in the class unless instructed by the teacher

### Teacher's Expectations:

- Wait outside if a class is still in session—do not barge in.
- Bring the following as per the weather conditions-caps ( summer time ) warm jacket( winter time) Raincoat/umbrellas( raining time)to class and have them ready on your desk.
- Keep personal belongings in your bag and store them in the locker assigned to you.
- Use your agenda to record for assignments and/or reminders.
- Eating during gardening class is strictly prohibited.
- If there are any issues or problems affecting your ability to participate in class, you must communicate with the teacher before class starts (e.g., talk to, email, or write a note) to arrange necessary accommodations.
- Restroom Breaks and Water: Students should use the restroom and fill their water bottles before class begins. No juice / tea allowed.
- Final Week of the Semester: No late or missing work will be accepted one week before the end of the semester to allow sufficient time for grading and submission into Quickschools.
- Students are responsible for keeping track of their grades and missing assignments, and should speak with the teacher about any concerns.

- If you are struggling or need help, it is your responsibility to ask the teacher for assistance or request extended time before the assignment's due date. Last-minute requests may not be accommodated.
- The class will follow the school's 6Ps expectations and students are expected to work to the best of their ability. Every class will be observed and marked on the basis of **6P**.
- Each quarter will include one individual **project**.
- Students will be evaluated on the basis of their contribution in the **Field work**, for example-how actively the student engages in garden tasks and their willingness to try new activities, regardless of the outcome. How well the student works with others, sharing tools, helping peers, and contributing to group tasks. How responsibly they handle gardening tools and how carefully they tend to the plants, including watering and weeding. Check for student's ability to observe changes in the garden, ask questions, and show understanding of basic gardening concepts (e.g., plant growth, soil care). Check for student's creativity in designing garden plots or coming up with solutions to simple gardening challenges (e.g., dealing with pests, finding the best spot for a plant).
- The **Teacher connect** will focus on the student's submissions of worksheets related to the subject/topics covered.
- Students are to respect themselves, each other, and their environment.

The above expectations will be read out in class at the beginning of the academic year and revisited every quarter to ensure the smooth functioning of the classes throughout the year

#### **EARNING YOUR GRADE**

Your grade will be determined by your work in these categories:

| <b>Grade Category</b> | <b>Percentage of your grade</b> |
|-----------------------|---------------------------------|
| 6 P'S                 | 30%                             |
| FIELD WORK            | 30%                             |
| TEACHER CONNECT       | 10%                             |
| PROJECT               | 30%                             |

**The grading scale for this course will be:**

| Letter grade | Mark range  |
|--------------|-------------|
| A+           | 98-100      |
| A            | 93-97       |
| B+           | 90-92       |
| B            | 85-89       |
| C+           | 82-84       |
| C            | 77-81       |
| D+           | 74-76       |
| D            | 70-73       |
| F            | 69 or below |

**NOTE: As part of the Gardening Project-In every Quarter**

**Students are to get his/her favourite plant/Seeds from home and grow at school.**

**It is returned back to the student by the end of every term.**

**SUBJECT TOPICS MAY INCLUDE**

|    |  |
|----|--|
| 1  | GARDEN TRAIL   |
| 2  | SAFETY IN THE GARDEN   |
| 3  | TOOLS USED IN GARDENING  |
| 4  | FUTURE PROSPECTS IN GARDENING  |
| 4  | TYPES OF GARDENS   |
| 5  | TYPES OF PLANTS  |
| 6  | TYPES OF SOIL  |
| 7  | ANIMALS FOUND IN THE GARDEN  |
| 8  | PLANNING THE LAY OUT THE GARDEN  |
| 9  | PREPARING THE SOIL FOR POTS  |
| 10 | REPOTTING THE PLANTS   |
| 11 | PLANTING SEEDS   |
| 12 | WATERING THE PLANTS  |
| 13 | PRUNING THE PLANTS   |
| 14 | WEEDING  |
| 15 | PREPARING THE SOIL BED   |
| 16 | GARDEN WASTE -MANAGEMENT   |
| 17 | HERBARIUM  |
| 18 | NUTRITION / CARING THE PLANTS  |
| 19 | PLANT PROPAGATION  |
| 20 | READING BOOKS/WATCHING EDUCATIONAL VIDEOS ON GARDENING                                     |
| 21 | TAGGING THE BOTANICAL NAMES OF THE PLANTS AVAILABLE IN THE SCHOOL ALONG WITH PLANT DETAILS |
| 22 | ACTIVITIES- COMPOST MAKING   |
| 23 | ACTIVITIES- FLOWER ARRANGEMENT-IKEBANA   |
| 24 | ACTIVITIES- JAM AND SAUCE MAKING   |
| 25 | ACTIVITIES-GARLAND MAKING  |
| 26 | ACTIVITIES- PERFUME MAKING   |
| 27 | ACTIVITIES- COOKING WITHOUT FIRE- SALAD MAKING FROM THE GARDEN PRODUCE                     |

**Please note- The plant resources used for the topics will be based on the seasonal plants.**

**Disclaimer-Topics may be subject to change.**